



Re-Vision, 97 Brondesbury Road, London NW6 6RY Tel: 020 8357 8881
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Interpersonal Group (IPG) Co-Facilitator 2024-25

Role Description

To contribute to the provision and delivery of the Counselling/ Psychotherapy Diploma Training through IPG co-facilitation and assessment. This post requires facilitating students' interpersonal relationships and enabling students to clear issues as they arise. Interpersonal groups are, by example and implicitly, a learning experience in terms of developing relating skills for individual counselling. Interpersonal groups are run in accordance with the house-style at Re-Vision.

The main objectives of the Interpersonal Groups are:

1. To develop the linking of intra-personal awareness with that of the inter-personal
2. To develop the capacity to be present to and reflect on challenging feelings
3. To help participants recognise and, where appropriate own, projection and transference
4. To increase sensitivity to others' vulnerabilities and strengths
5. To facilitate the exploration of vulnerable emotions in relationships
6. To increase the willingness to appropriately challenge
7. To support participants to recognise and reflect upon the socio-political and cultural influences that impact interpersonal relationships.

The post will include:

1. Participating in the assessment of students with written feedback at the mid and end of the academic year.
2. Producing brief written feedback on the monthly group sessions to team members in good time for tutor groups following the training weekend.
3. Reporting on student participation in the group, in reports written at the mid and end of year points. There are guidelines on the writing of these and on the competencies to be assessed..
4. Attending three training team meetings throughout the year, and attending the final hour of the Orientation Day to meet the group.
5. Also, as a new member of the training team we ask that you arrange to reflect upon your work a minimum of once a term with the Training Director at Re-Vision.

The two IPG facilitators are part of the Stage team and each are accountable to the Training Director and Training and Ethics Committee. The IPG facilitator is expected to comply with all Re-Vision policies and procedures as set out in the Student Handbook and Training Team Handbook.

Fee

Each 3 hour IPG session is paid at a rate of £147 (with an additional £11 due when holding a group over 14 alone). Student reports are paid at a rate of £15 per report. To attend the three stage team meetings and orientation session there is an annual fee of £250.

Dates

Our Stage 2 group meet monthly on Fridays from 18:00 - 21:00. The dates for 2024-25 are 27th September, 8th November, 13th December, 24th January, 7th March, 4th April, 25th April, 23rd May, 13th June.

Our Stage 1 group meet monthly on Tuesday 11.00 - 14.00. The dates for 2024-25 are 29th October, 19th November, 17th December, 28th January, 25th February, 18th March, 8th April, 27th May.

* Also Sunday 2 February during our Winter Residential.

Person Specification

1. To be UKCP registered or BACP accredited.
2. A minimum of two years post-qualification experience
3. Previous experience in running interpersonal process groups, preferably with relevant further professional development or training
4. Previous experience of work in a training capacity
5. Familiarity with an Integrative Transpersonal approach
6. To be comfortable in the use of the standard software technology in use at Re-Vision.
7. To have excellent written and verbal communication skills.
8. To have a sound understanding of power and oppression.
9. To have a good grasp of professional ethics and how they apply to a trainer/student relationship
10. Evidence of working with projections and negative, positive and erotic transference.
11. A sound understanding of intra- personal and inter-personal process and evidence of how to work with both in an interpersonal group setting.
12. Evidence of working with the 'group field' and unconscious processes.

Desirable:

1. To have experience of working with adult learners in a teaching or mentoring capacity..
2. Experience of student assessment

Although not a requirement of the post it is hoped that all members of the training team will contribute to the development of the organisation by attending the annual team away day/ retreat weekend at the beginning of the academic year.