



Re-Vision

Counselling &
Psychotherapy
with a Soulful
Perspective

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Stage 1 Tuesday group Trainer Role Description 2022

We wish to recruit someone to apprentice to the freelance role of Stage 1 Tuesday group trainer. The post would start with the 22-23 academic year and involve working with the coordinator and second trainer. It includes the opportunity to co-teach with these 2 trainers all the modules of the Tuesday Stage 1 training days as well as co teach with them on the Stage 1 summer school. The expectation is that the successful applicant will apprentice to those aspects of the training in the 22-23 year with the 2 current trainers, and then co-teach thereafter, alongside the cohort coordinator and trainer.

If you wish to apply, please send us your CV and a covering letter referring to each item listed in the person specification below to demonstrate how your qualifications and experience qualify you for the role. Return this to recruitment@re-vision.org.uk by 1 July.

Training modules for 22/23 are 11am to 6pm on:

Orientation day – 4th October

Incarnation – 11th and 18th October

Birth & Mother – 8th & 15th November

Mother & Father – 29th Nov & 6th Dec

Gender, Siblings & Birth Order – 24 & 31st Jan

Adolescence & Authority – 21st & 28th February

Relationship, Sexuality & Identity – 14th & 21st March

Leaving Home – 18th & 25th April

Fate & The Soul's Journey – 9th & 16th May

Summer School 17th-21st July

Whole group Stage 1 meeting - June, date tbc

End of year interviews with trainers - 6 & 13 June

The Stage 1 Tuesday group trainer will also be expected to take part in the Re-Vision community winter event, which is scheduled for Jan 27th-29th 2023

Fees payable are:

A day of 2 training seminars £282 (£200 for apprentice year). Team meeting fee £134 pa. Report writing £10 per report.

The trainer role requires the writing of mid year and end of year trainer reports that are an important part of: a) the discussion about each student in the Stage 1 team meetings; b) the students' awareness of the staff's assessment of how they are making use of the course; and c) the students' preparation of their mid year and end of year self assessments.

The Stage 1 Tuesday group trainer will also be expected to take part in at least some of the 2023 end of year interviews with the students.

Key tasks of the role are:

1. To work with the stage coordinator to deliver the training seminar modules to a group of up to 16 students.
2. Working closely with the Stage 1 Co-ordinator throughout the year, to support clear communications about each Stage 1 student cohort and between both Stage 1 teams.
3. Attending meetings if needed with individual students especially where there are concerns, or some extraordinary circumstance that needs urgent attention.
4. Attendance at general staff meetings, business meetings and the staff retreat are not a requirement of the post, but we hope the successful candidate will be an active participant in these events when possible, to help maintain the overall cohesion of the full staff team.
5. Supporting the maintenance of the cohesion of the teaching materials over the course of the year and contributing to curriculum reviews to support the work of the Programme Manager.
6. To participate in the student recruitment process of interviewing, and contributing to decisions on accepting/rejecting the applications of potential Stage 1 students.
7. To contribute to the work of promoting awareness of issues of Equality, Diversity and Inclusion within the organisation and in the delivery of the Stage 1 training.
8. Contribute to liaison with administrative staff to ensure all student records are kept up to date with attendance, assignment feedback, records of feedback etc.
9. Participate in the end of year Stage 1 interviews with students
10. Contributing to the general smooth running of the weekday stage 1 teaching

Person Specification/Prior Experience:

The successful applicant will be enthusiastic about the training, and about facilitating the learning of others. They will need to demonstrate that they meet all of the essential criteria, and ideally most, if not all of the desirable ones.

Essential:

1. A UKCP registered or BACP accredited counsellor or psychotherapist
2. Experience of delivering training compatible with the inside out learning style of Re-Vision
3. An ability to integrate a paradigm that embraces a) the psycho-social & neurobiological aspects of child development, with b) a transpersonal paradigm that looks at life as the 'vale of soul-making.'
4. An understanding of how adults learn, and an ability to adapt teaching methods to support different learning styles.
5. A commitment to anti-oppressive teaching and the ability to deliver training both in content and materials that is compatible with EDI and an anti-racist approach to practice, teaching and learning.
6. An effective and competent administrator, able to work independently and to communicate effectively verbally and in writing.
7. To be competent in the use of IT software and systems in use at Re-Vision.
8. Able to work collaboratively with colleagues.
9. To work within the ethos and values of the organisation in all facets of the role of trainer.

Desirable:

10. A graduate of Re-Vision counselling, psychotherapy or supervision training.
11. An in-depth awareness of current research around: attachment and the neurobiology of infant development and infant-carer relationships.